

Palliser Off Campus Education

CAREER PATHWAY PROGRAMS THAT PROMOTE
EQUITABLE OPPORTUNITIES FOR STUDENTS

Youth Pathways Symposium 2023

Palliser Off Campus Education

Vision:

The Palliser Off Campus Team will create opportunities that enable students to explore and pursue their passions, and make informed, confident decisions about their pursuits after high school.

Mission:

Our mission is to provide opportunities and resources to help students prepare for life after high school. The Off Campus Team will encourage students to explore interests and aptitudes, learn about relevant career pathways and engage in learning opportunities that equip them with passion, skills and confidence to be successful in the future.



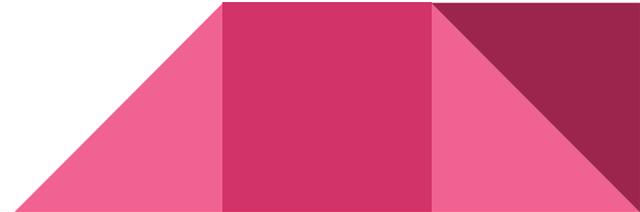
The Three E's from the TAVE report

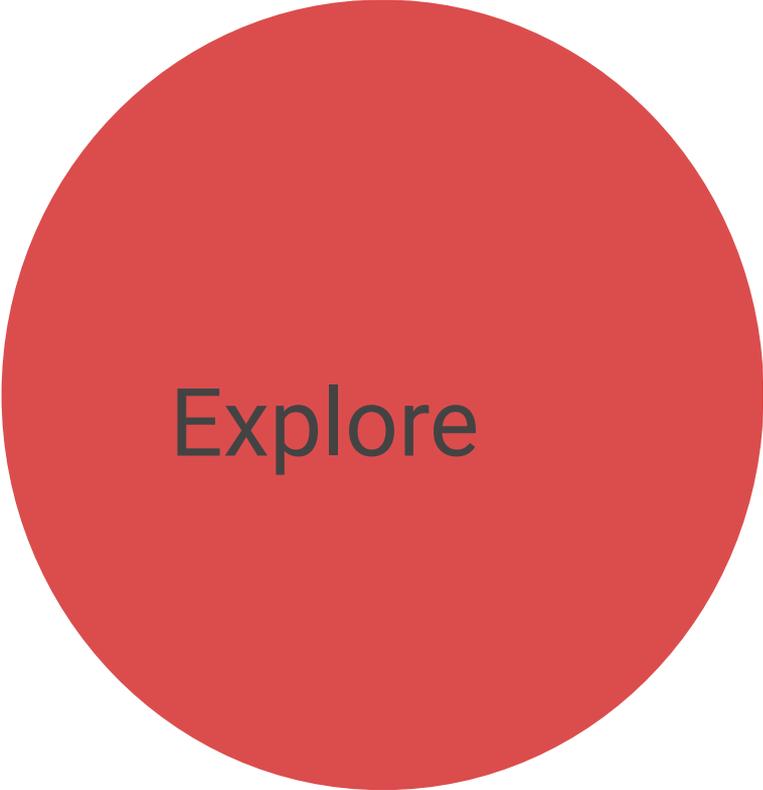
(Trades, Apprenticeships and Vocational Education task force)

Explore the scope, the demand and the value of skilled trades and technologies

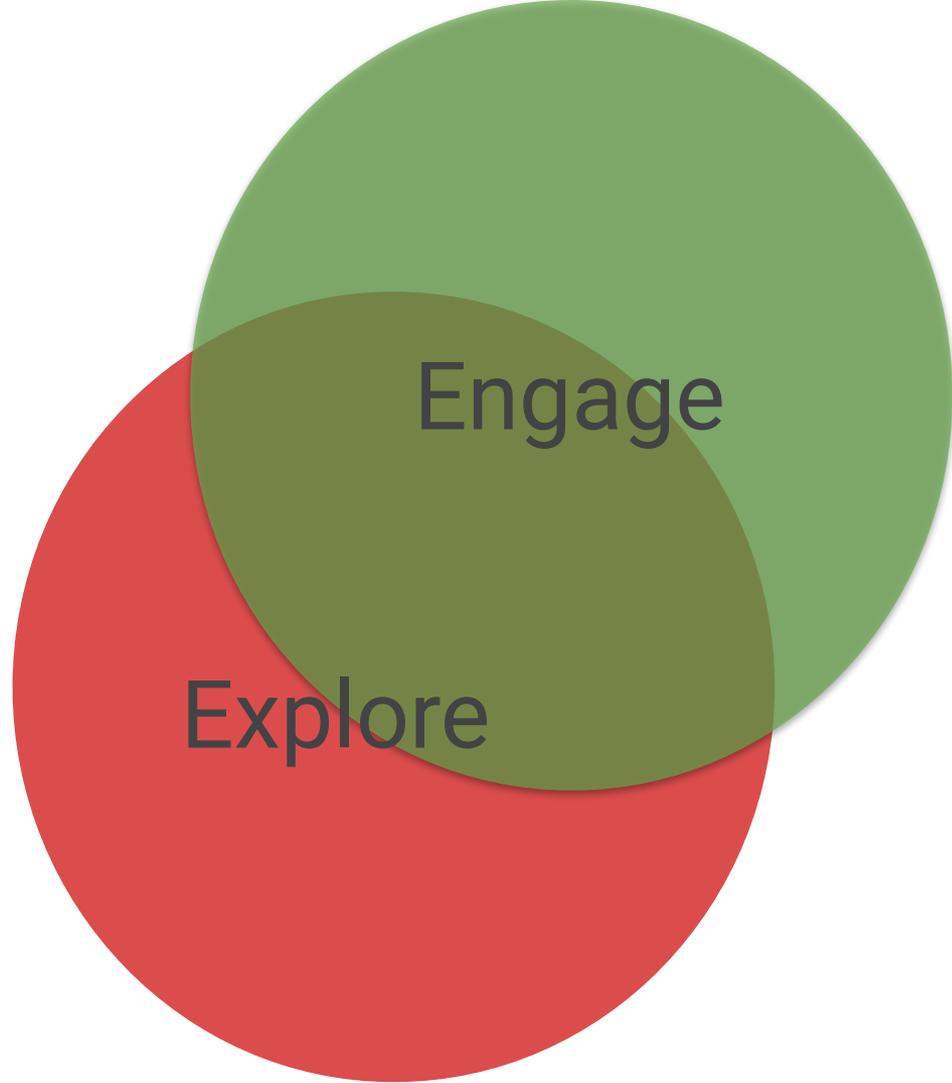
Engage in academic studies and skills training through authentic hands-on learning opportunities

Experience diverse work-integrated learning opportunities with employers





Explore

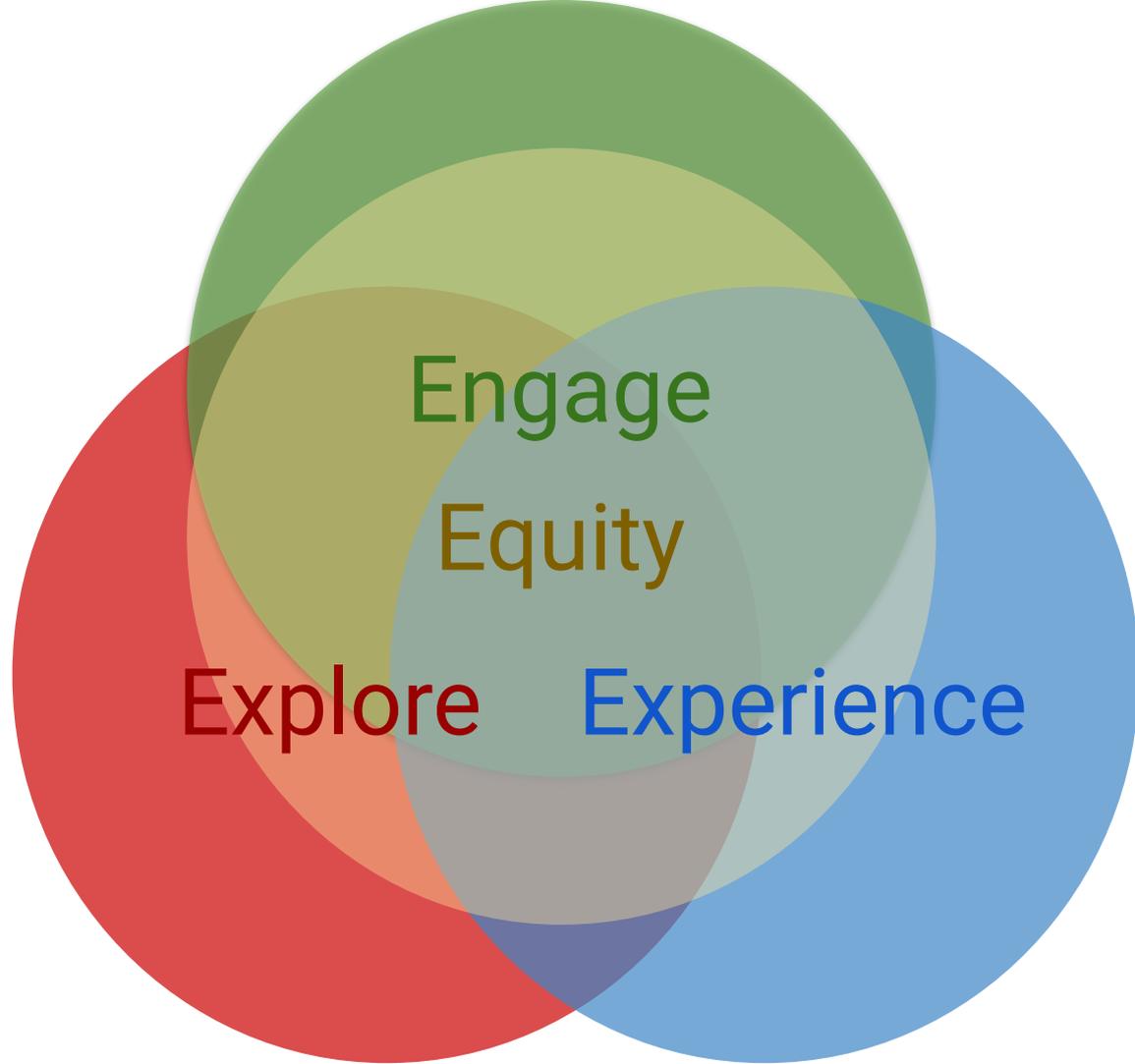




Engage

Explore

Experience



Approval for 125-150 courses to meet a broad range of interests

Trades - Pre-employment programs, Culinary

Business (Accounting, Intro to Business, Marketing Fundamentals for Media)

Healthcare (Medical Terminology, Anatomy and Physiology, Wellness and Health Issues)

Agriculture/Horticulture (Ag Electronics, Vet studies, Ag Finance, Horticulture Crops, Farm Education)

Arts (Dance, Intro to Music, Animation, Audio Video Production*)

Religion (Intro to the Bible, Theology)

Sports and Leadership (Training for Performance, Outdoor Leadership)

The Arts (Psychology, Sociology, Indigenous Studies, Themes in World History)

Sciences (Botany, Geology, Engineering Math, Ecology)





Farm Education

Picture Butte High School

Engage

Community engagement is vital to our Farm Education project.

It is important to look into town By-Laws. These will inform all of the decisions and projects that can be brought into your school.

Having community support and involvement has been integral to Picture Butte High School's Farm Education program. We have had many community members offer their knowledge, experience and even their animals.



Explore

As part of creating a Farm Education Program it is important to be able to offer students school credits for their learning.

There are many different avenues for assigning credits to students for their work.

Before beginning this program students are required to complete safety training courses. These courses are module based and can be completed through many different ways. One of our favourite ways to offer some of these courses is through [SafeGen](#). This is a free website that offers 1 Credit CTS safety courses like HCS3000, HCS3010 and AGR3000.



Explore

An additional Website that offers module based courses is [CTSanimals.ca](https://www.ctsanimals.ca)

This website has 4 different CTS Agriculture credit courses and was put together by Alberta SPCA (Society for the Prevention of Cruelty to Animals).

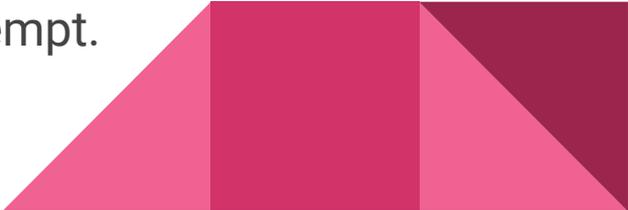
Lastly using learnalberta.ca there are many Agriculture course credits available through the Alberta Program of Studies. As students work and find the projects they are interested in credits can be worked out on an individual basis that suits the abilities, needs, and interests of each student.



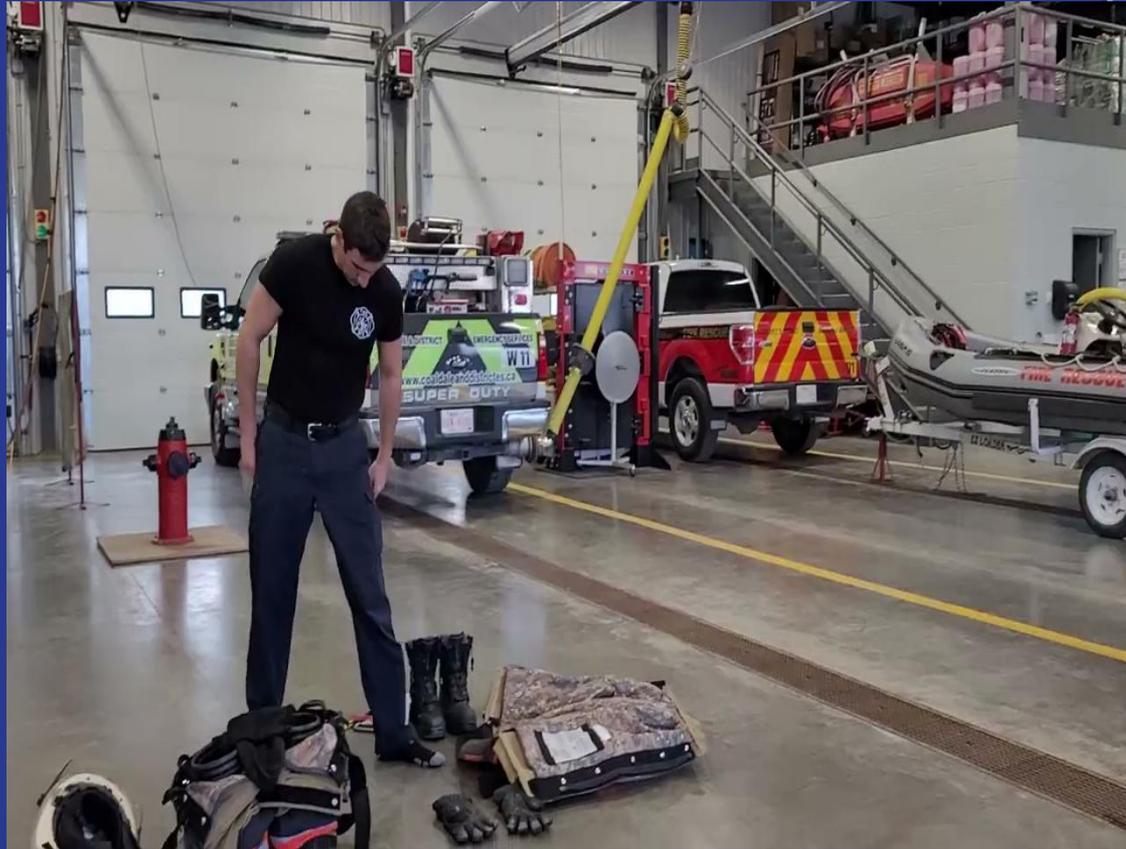
Experience

A beautiful part of building experiential learning is watching students engagement and interaction. Students attendance and participation in this program has been inspiring.

This program has brought together students who have had years of experience working with animals or plants on their own farms, as well as students who have never had an opportunity to interact with farm animals or grow any plants. The opportunity for them to deepen their knowledge and to share that with others is exciting for the students. Students are able to troubleshoot and resolve issues which increases their knowledge and skills with each attempt.



Kate Andrews Fire Academy



Year 1 - NFPA1000, NFPA1072

The first year focuses on:

- **NFPA1000** - Standard for Fire Service Professional Qualifications Accreditation and Certification Systems
- **NFPA1072** - Standard for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications

Year 2 - BLS, ITLS & MFR

A quick warning: The next slide has some footage of purple, simulated blood

Year 2 - BLS, ITLS & MFR

The second year focuses on:

- **Basic Life Support certification** focuses on first response procedures for cardiac arrest, respiratory distress or an obstructed airway.
- **International Trauma Life Support** is designed to provide students with the fundamental knowledge necessary to get the trauma patient from scene to surgery in the best possible condition.
- **Medical First Responder** course builds on the Standard First Aid course and focuses on advanced assessment techniques, additional intervention tools and prepares the students for work within the Emergency medical system



Exploring, Engaging & Experiencing with the Fire Academy



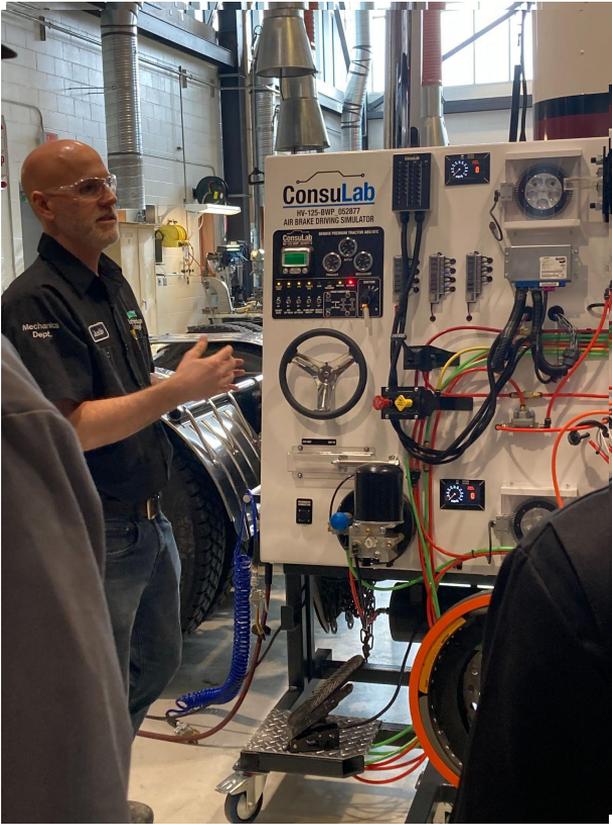
Culinary Program - four rural schools with an itinerant SAIT instructor



Culinary Program - four rural schools with an itinerant SAIT instructor



Intro to the Trades - Experience 12 trades in one semester (on campus)



Intro to the Trades - Experience 12 trades in one semester

Thank you!

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