



FORT McMURRAY
CATHOLIC SCHOOLS

System Perspectives on the Learning Disruption Grant

CASS Story of Practice

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DIVISION OVERVIEW

6700 students

10 Elementary Schools

2 Middle/High Schools

1 High School Outreach School

385 Teachers

390 Support Staff

29 School Leaders

8 Division Leaders



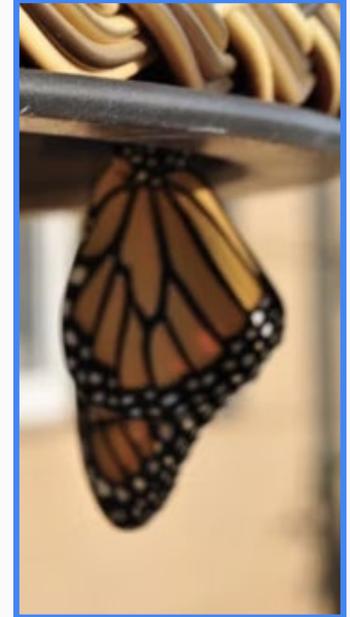
WHAT MAKES US UNIQUE?



GEOGRAPHY

August 2022							September 2022							October 2022							November 2022														
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S								
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28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30											
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December 2022							January 2023							February 2023							March 2023														
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April 2023							May 2023							June 2023							July 2023														
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S								
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																					30	31													

MODIFIED SCHEDULE



CHANGES

CORE BELIEFS THAT DRIVE THE INTERVENTION PROGRAM

We believe...

- the grant should act as a catalyst for a sustained shift in teacher practice rather than a short-term bandaid.
- classroom teachers should be at the centre of intervention programming for at-risk students.
- in a systemic approach to program development to ensure synergy amongst all schools and efficient use of resources across the division.
- any new data metrics should be incorporated into practice in an authentic and impactful way rather than a checkbox for the funding application.

DEVELOPMENT

CHOOSING THE ASSESSMENT TOOL

Provincial Kindergarten to Grade 3 Literacy Screening Assessments

LeNS and CC3 Interpretation Guide



STARTM
Reading

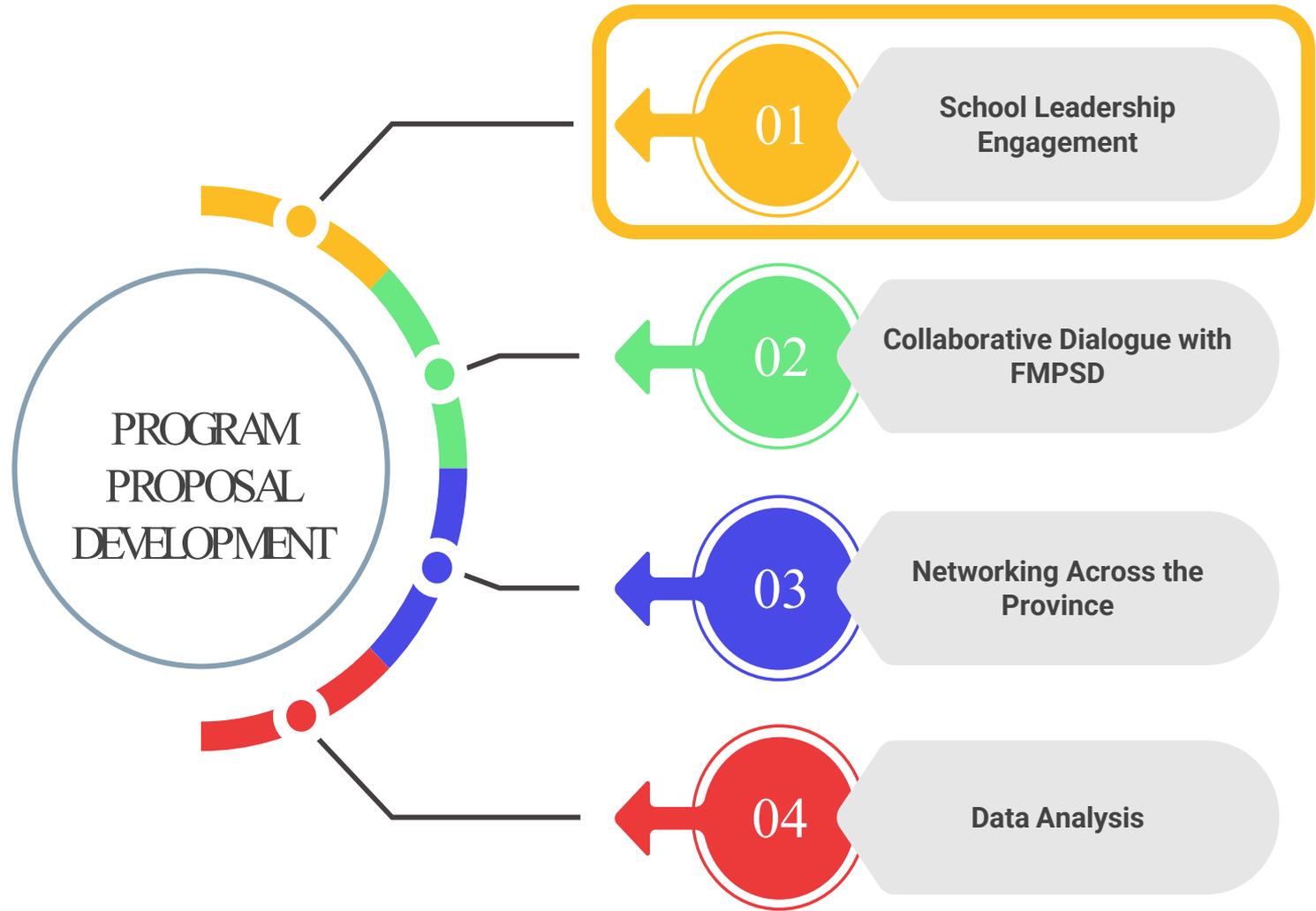
Name: _____
School: _____
Date: _____

 EDMONTON PUBLIC SCHOOLS

Grade 2
Mathematics Intervention/
Programming Instrument
2020/2021

This Math assessment contains 10 multiple choice items and 10 numeric response items.





SCHOOL LEADERSHIP ENGAGEMENT

INDEPENDENT BRAINSTORM

- Presented core beliefs.
- Provided guiding reflection questions.

PARTNER FEEDBACK

- Leaders provided commentary and feedback on each other's ideas.

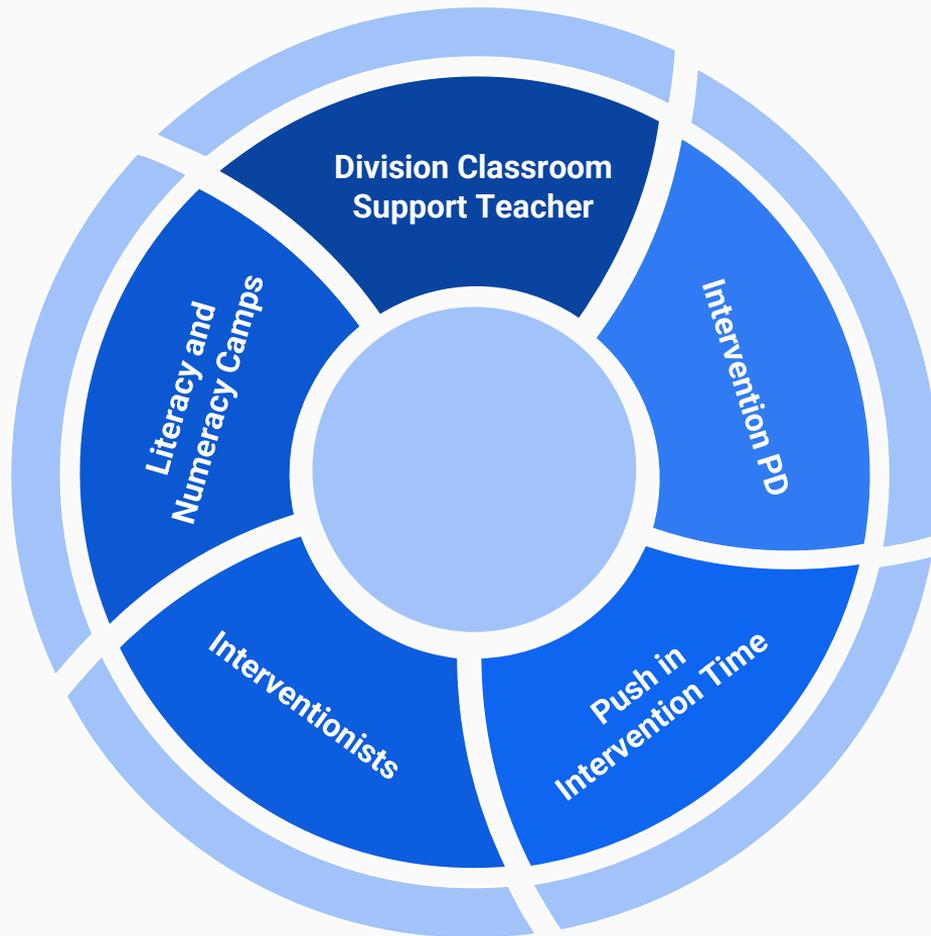
SMALL GROUP CONSOLIDATION

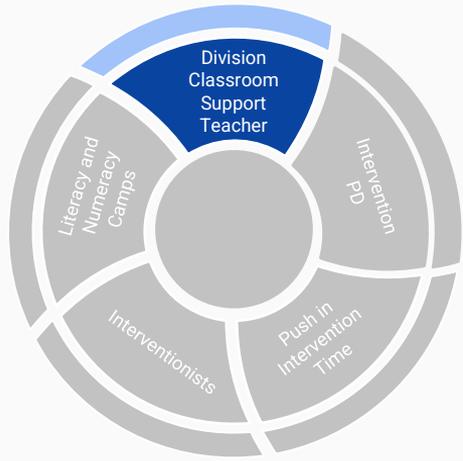
- Small groups discussed the independent ideas and chose top 4.

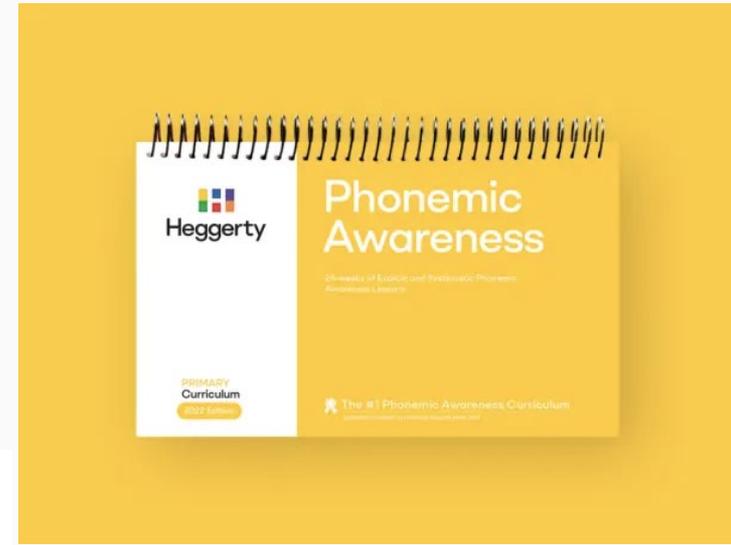
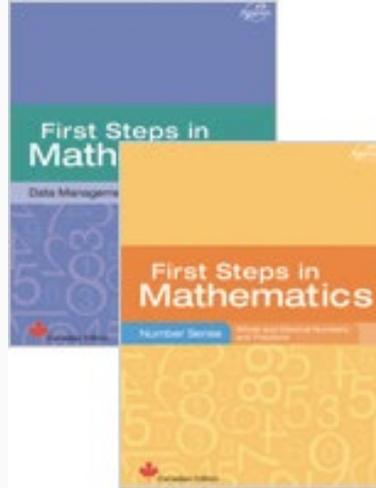
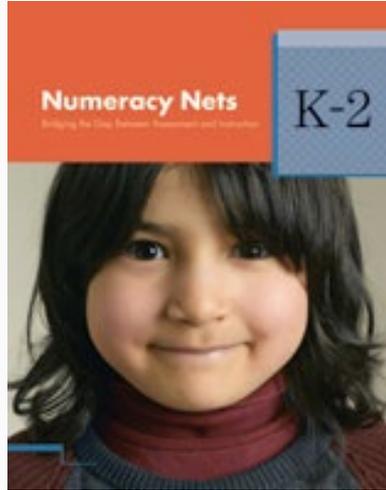
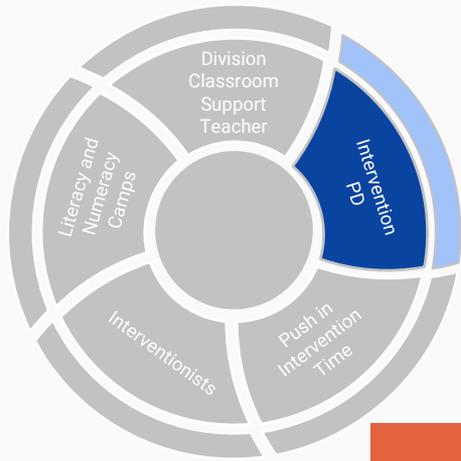
WHOLE GROUP DOTMOCRACY

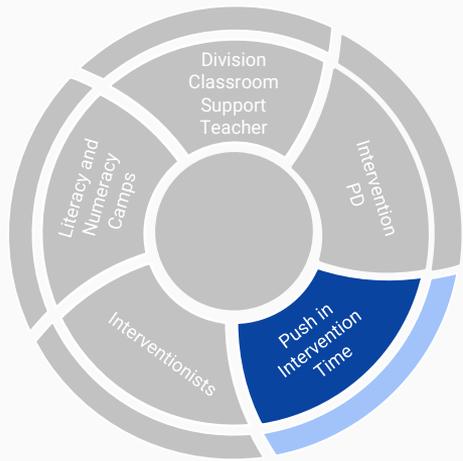
- All leaders reviewed the master set of ideas and used the dotmocracy protocol to identify priorities.

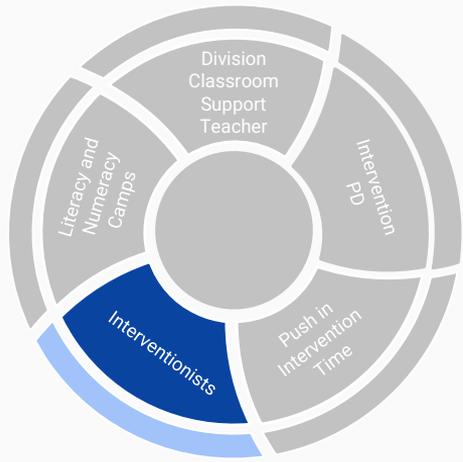
COMPONENTS OF THE PROGRAM

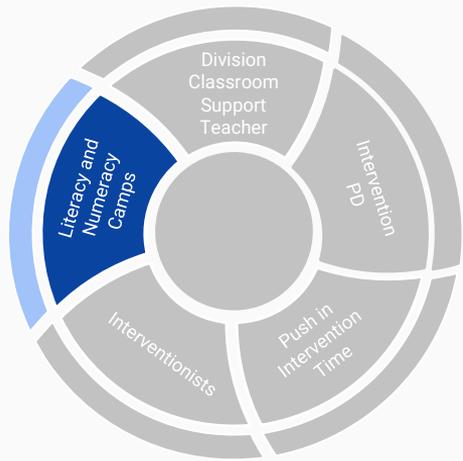


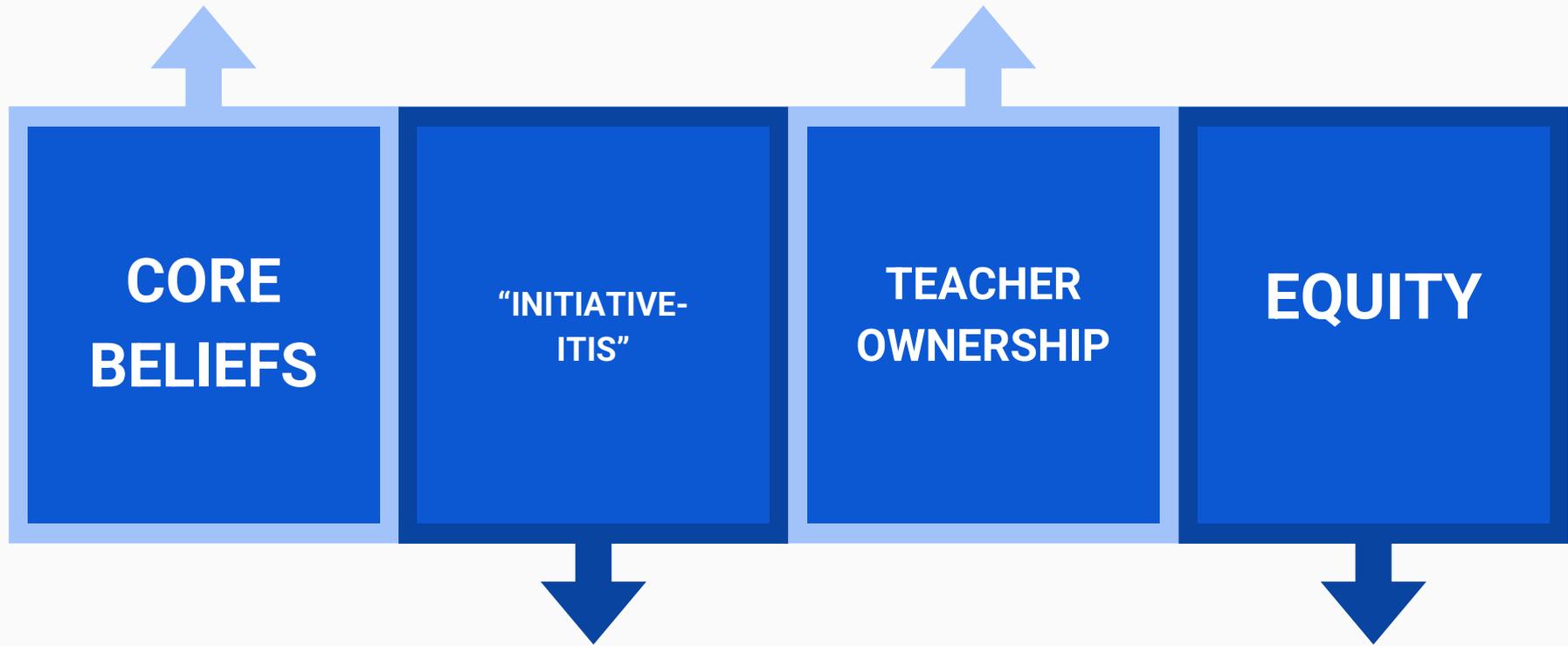












REFLECTIONS

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Thank You